

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Screening Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Phoneme Segmentation Fluency	X				
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		X			
Letter Sound Fluency		X			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Listening Comprehension				X	
Phonemic Awareness	X				
Word Reading		X			
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Letter Identification		X			
Passage Comprehension					X
Word Attack		X			
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Diagnostic Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		X			
Phonological Awareness	X				
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Vocabulary				X	
Word Analysis	X				
Letter Sound Fluency		X			
Lindamood Auditory Conceptualization Test	X				
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	

Kindergarten: Diagnostic Assessment (continued)

	Component				
	PA	P	F	V	RC
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Listening Comprehension				X	
Phonemic Awareness	X				
Word Reading		X			
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Pseudoword Decoding		X			
Spelling		X			
Word Reading		X			
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Letter Identification		X			
Passage Comprehension					X
Word Attack		X			
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Progress Monitoring Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Phoneme Segmentation Fluency	X				
Letter Sound Fluency		X			
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Listening Comprehension				X	
Phonemic Awareness	X				
Word Reading		X			

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Outcome Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Phoneme Segmentation Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		X			
Phonological Awareness	X				
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Words		X			
Spelling		X			
Vocabulary				X	
Word Analysis	X	X			
Lindamood Auditory Conceptualization Test	X				
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Stanford Achievement Test - 9th Edition (SAT-9)					
Letter Sound Fluency		X			
Listening Comprehension				X	
Reading Vocabulary				X	
Sounds and Letters	X				
Word Reading		X			

Kindergarten: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Phonological Awareness (TOPA)	X				
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Texas Primary Reading Inventory (TPRI)					
Phonemic Awareness	X				
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Pseudoword Decoding		X			
Spelling		X			
Word Reading		X			
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Letter Identification		X			
Passage Comprehension					X
Word Attack		X			
Word Comprehension				X	
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Screening Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			X		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			X		
Phoneme Segmentation Fluency	X				
Early Reading Diagnostic Assessment (ERDA)					
Pseudoword Decoding		X			
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Letter Sound Fluency		X			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Test of Word Reading Efficiency (TOWRE)					
Sight Word Reading Efficiency		X	X		
Phonemic Decoding Efficiency		X	X		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Phonemic Awareness	X				
Reading Comprehension					X
Word Reading		X			

First Grade: Screening Assessment (continued)

	Component				
	PA	P	F	V	RC
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Oral Comprehension					X
Passage Comprehension					X
Picture Vocabulary				X	
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Diagnostic Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Phonological Awareness	X				
Pseudoword Decoding		X			
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Vocabulary				X	
Word Analysis	X				
Letter Sound Fluency		X			
Lindamood Auditory Conceptualization Test	X				
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Picture Vocabulary				X	
Relational Vocabulary				X	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	

First Grade: Diagnostic Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Phonemic Awareness	X				
Reading Comprehension					X
Word Reading		X			
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Pseudoword Decoding		X			
Reading Comprehension					X
Spelling		X			
Word Reading		X			
Written Expression					X
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			
Word Comprehension				X	
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Progress Monitoring Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			X		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			X		
Phoneme Segmentation Fluency	X				
Letter Sound Fluency		X			
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		X	X		
Sight Word Reading Efficiency		X	X		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Phonemic Awareness	X				
Reading Comprehension					X
Word Reading		X			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				X	
Reading Vocabulary				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Outcome Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				X	
Word Classes				X	
Formulating Sentences				X	
Recalling Sentences				X	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			X		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			X		
Phoneme Segmentation Fluency	X				
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Phonological Awareness	X				
Pseudoword Decoding		X			
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Reading Words		X			
Spelling		X			
Vocabulary				X	
Word Analysis	X	X			
Lindamood Auditory Conceptualization Test	X				
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	

First Grade: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Phonological Awareness Test					
Blending	X				
Decoding		X			
Deletion	X				
Graphemes		X			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Slosson Oral Reading Test - Revised (SORT-R)		X			
Stanford Achievement Test - 9th Edition (SAT-9)					
Word Reading		X			
Word Study Skills		X			
Reading Vocabulary				X	
Listening Comprehension				X	
Reading Comprehension					X
Sentence Reading					X
TerraNova - CAT					
Reading					X
Vocabulary				X	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Picture Vocabulary				X	
Relational Vocabulary				X	
Test of Phonological Awareness (TOPA)	X				
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	

First Grade: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		X	X		
Sight Word Reading Efficiency		X	X		
Texas Primary Reading Inventory (TPRI)					
Phonemic Awareness	X				
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Pseudoword Decoding		X			
Reading Comprehension					X
Spelling		X			
Word Reading		X			
Written Expression					X
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			
Word Comprehension				X	
Yopp-Singer Test of Phoneme Segmentation	X				

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Screening Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
CBM Oral Reading Fluency			X		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			X		
Early Reading Diagnostic Assessment (ERDA)					
Pseudoword Decoding		X			
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Decoding		X			
Graphemes		X			
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		X	X		
Sight Word Reading Efficiency		X	X		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Reading Comprehension					X
Word Reading		X			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Oral Comprehension					X
Passage Comprehension					X
Picture Vocabulary				X	
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Diagnostic Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Degrees of Reading Power (DRP)					X
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Pseudoword Decoding		X			
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Vocabulary				X	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Decoding		X			
Graphemes		X			
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Relational Vocabulary				X	
Picture Vocabulary				X	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	

Second Grade: Diagnostic Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Word Knowledge (TOWK)					
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Reading Comprehension					X
Word Reading		X			
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Pseudoword Decoding		X			
Reading Comprehension					X
Spelling		X			
Word Reading		X			
Written Expression					X
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			
Word Comprehension				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Progress Monitoring Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
CBM Oral Reading Fluency			X		
Degrees of Reading Power (DRP)					X
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			X		
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		X			
Sight Word Reading Efficiency		X			
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Reading Comprehension					X
Word Reading		X			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				X	
Reading Vocabulary				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Outcome Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				X	
Formulating Sentences				X	
Recalling Sentences				X	
Word Classes				X	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			X		
Degrees of Reading Power (DRP)					X
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			X		
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Pseudoword Decoding		X			
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Reading Words		X			
Spelling		X			
Vocabulary				X	
Word Analysis		X			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Phonological Awareness Test					
Decoding		X			
Graphemes		X			

Second Grade: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Stanford Achievement Test - 9th Edition (SAT-9)					
Word Study Skills		X			
Reading Vocabulary				X	
Listening Comprehension				X	
Reading Comprehension					X
Slosson Oral Reading Test - Revised (SORT-R)		X			
TerraNova - CAT					
Reading					X
Vocabulary				X	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Picture Vocabulary				X	
Relational Vocabulary				X	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		X	X		
Sight Word Reading Efficiency		X	X		
Wechsler Individual Achievement Test - II (WIAT-II)					
Pseudoword Decoding		X			
Spelling		X			
Word Reading		X			
Listening Comprehension				X	
Oral Expression				X	
Reading Comprehension					X
Written Expression					X

Second Grade: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		X			
Word Comprehension				X	
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Screening Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
CBM Oral Reading Fluency			X		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			X		
Gray Oral Reading Test IV (GORT-IV)					
Rate			X		
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			X		
Sight Word Reading Efficiency			X		
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				X	
Reading Vocabulary				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Diagnostic Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Degrees of Reading Power (DRP)					X
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					X
Rate			X		
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Vocabulary				X	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Picture Vocabulary				X	
Relational Vocabulary				X	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	

Third Grade: Diagnostic Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Word Knowledge (TOWK)					
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Reading Comprehension					X
Written Expression					X

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Progress Monitoring Assessment

Purpose: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
CBM Oral Reading Fluency			X		
Degrees of Reading Power (DRP)					X
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			X		
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			X		
Sight Word Reading Efficiency			X		
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				X	
Reading Vocabulary				X	

Summary of Assessment Committee Decisions: Grade Level by Type of Measure

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Outcome Assessment

Component: PA = Phonemic Awareness; P = Phonics; F = Fluency;
V = Vocabulary; RC = Reading Comprehension

	Component				
	PA	P	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				X	
Formulating Sentences				X	
Recalling Sentences				X	
Word Classes				X	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			X		
Degrees of Reading Power (DRP)					X
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			X		
Early Reading Diagnostic Assessment (ERDA)					
Reading Comprehension					X
Listening Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Rate			X		
Comprehension					X
Iowa Test of Basic Skills (ITBS)					
Language				X	
Listening				X	
Reading Comprehension					X
Vocabulary				X	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				X	
Stanford Achievement Test - 9th Edition (SAT-9)					
Listening Comprehension				X	
Reading Comprehension					X
Reading Vocabulary				X	
TerraNova - CAT					
Reading					X
Vocabulary				X	

Third Grade: Outcome Assessment (continued)

	Component				
	PA	P	F	V	RC
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Relational Vocabulary				X	
Picture Vocabulary				X	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				X	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				X	
<u>Level 2: Ages 8 - 17, Core Subtests</u>					
Figurative Usage				X	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
<u>Level 2: Ages 8 - 17, Supplementary Subtests</u>					
Conjunctions and Transition Words				X	
Word Opposites				X	
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			X		
Sight Word Reading Efficiency			X		
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				X	
Oral Expression				X	
Reading Comprehension					X
Written Expression					X
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					X
Picture Vocabulary				X	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	